

## Course Syllabus

1	<b>Course title</b>	Grammar 1 / Russian
2	<b>Course number</b>	2204203
3	<b>Credit hours</b>	3
	<b>Contact hours (theory, practical)</b>	3
4	<b>Prerequisites/Co requisites</b>	2204102
5	<b>Program title</b>	Bachelor's Degree in Russian and English
6	<b>Program code</b>	2204
7	<b>Awarding institution</b>	University of Jordan
8	<b>School</b>	Foreign Languages
9	<b>Department</b>	Asian Languages
10	<b>Course level</b>	Second year
11	<b>Year of study and semester (s)</b>	2023– 2024/ First semester
12	<b>Other department (s) involved in teaching the course</b>	-
13	<b>Main teaching language</b>	Russian
14	<b>Delivery method</b>	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully Online
15	<b>Online platforms(s)</b>	<input checked="" type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others: WhatsApp
16	<b>Issuing/Revision Date</b>	Jan 2024

### 17. Course Coordinator:

Name: Dr. Tatyana Glushchenko  
 Contact hours: 10:30-11:30 (Sunday, Thursday, Tuesday)  
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### 18. Other instructors:

Name:  
 Phone number:  
 Email:

### 19. Course Description:

This course concentrates on the description of the basics of Russian morphology and syntax, from a theoretical and practical point of view. Students will be systematically trained in various morphological (word structure and its elements) and syntactical (elements of the sentence and its functions and interrelations) processes.

## 20. Course aims and outcomes:

### A- Program learning outcomes (PLO's)

- 1-Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2-Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3-Develop and use his/her Russian and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4-Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.
- 5-Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6-Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts.
- 7-Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.
- 8-Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Russian and English languages and literature.
- 9-Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

## B- Students Learning Outcomes (LOs):

Course learning outcomes	(PLO's)										Assessment Tools									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1. Acquire the basics in communication in Russian with a correct lexical and grammatical basis.		X									X	X	X	X						
2. Converse with greater confidence and ability.		X									X	X	X	X						
3. Recognize and use different grammatical devices.		X									X	X	X	X						
4. Use functional language in a variety of contexts.		X									X	X	X	X						

## 21. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Части речи	-	Face-to-Face	E-Learning / Moodle	-	HW	Учебник, с.1-4
	1.2	Знаменательные части речи	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-/-
	1.3	Служебные части речи	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-/-
2	2.1	Именительный падеж (И.п).Случаи употребления	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник, с.4-9

3		я						
	2.2	И.п. существительных и личных местоимений	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник, с.9-13
	2.3	-//-	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
	3.1	И.п. прилагательных, местоимений и числительных	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник, с.13-19
	3.2	-//-	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
	3.3	-//-	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
4	4.1	Родительный падеж (Р.п). Случаи употребления.	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник, с.19-20+таблица
	4.2	Р.п. существительных единственного числа	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник, с.20-25
	4.3	-//-	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
		-//-						-//-
5	5.1	Р.п. существительных множественного числа	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
	5.2	-//-	1-4	Face-to-Face	E-Learning	-	HW	-//-

					/ Moodle			
	5.3	Р.п. личных местоимений	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник, с.25-26
6	6.1	Р.п. прилагательных, местоимений и числительных	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник, с.27-28
	6.2	-//-	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
	6.3	-//-	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
7	7.1	Дательный падеж. Значение и случаи употребления.	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник, с.29
	7.2	Д.п. имени существительного единственного и множественного числа	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник, с.29-32
	7.3	-//-			E-Learning / Moodle		HW	-//-
8	8.1	Д.п. личных местоимений	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник, с.32
	8.2	Д.п. прилагательных, местоимений и числительных	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник, с.34-37

		x						
	8.3	-//-			E- Learning / Moodle		HW	-//-
9	9.1	-//-	1-4	Face-to-Face	E- Learning / Moodle	-	HW	-//-
	9.2	Случаи употреблени я Р.п и Д.п . (закрепление )	1-4	Face-to-Face	E- Learning / Moodle	-	HW	Учебник,с.19-37
	9.3	-//-	1-4	Face-to- Face	E- Learning / Moodle		HW	-//-
10	10.1	Винительны й падеж. Значение и случаи употреблени я.	1-4	Face-to-Face	E- Learning / Moodle	-	HW	Учебник,с.38
	10.2	В.п. существител ьных.	1-4	Face-to-Face	E- Learning / Moodle	-	HW	Учебник,с.38-42
	10.3	-//-			E- Learning / Moodle		HW	-//-
11	11.1	В.п . после глаголов движения.	1-4	Face-to-Face	E- Learning / Moodle	-	HW	-//-
	11.2	-//-	1-4	Face-to-Face	E- Learning / Moodle	-	HW	-//-
	11.3	В.п. одушевлённ ых и неодушевлён ных существител ьных.			E- Learning / Moodle		HW	Учебник,с.42-44
12	12.1	-//-	1-4	Face-to-Face	E- Learning	-	HW	Учебник,с.44

					/ Moodle			
	12.2	В.п прилагательных, местоимений и числительных	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник, с.44-50
	12.3	-//-			E-Learning / Moodle		HW	-//-
13	13.1	-//-	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
	13.2	Творительный падеж.(Т.п.)Значение и случаи употребления	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник, с.50-51
	13.3	Творительный падеж существительных			E-Learning / Moodle		HW	Учебник, с.51-55
14	14.1	Т.п. личных местоимений	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник, с.56
	14.2	Т.п. прилагательных, местоимений и числительных	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник, с.56-60
	14.3	Предложный падеж(П.п).Значение и случаи употребления			E-Learning / Moodle		HW	Учебник, с.61
15	15.1	Предложный падеж существительных и личных местоимений	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник, с.61-65

15.2	П.п. прилагательных, местоимений и числительных	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник, с.66-72
15.3	Повторение. Падежи русского языка					HW	Учебник, с.72-85

- Teaching methods include: Face-to-face.
- Evaluation methods include: 1. Homework 2. Participation 3. Midterm Exam 4. Final Exam.

## 22 .Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
1. Homework	10	All topics	1-2-3-4	Whole semester	Classroom, E-Learning
2. Participation	10	All topics	1-4	The 15 <sup>th</sup> week	Classroom
3. Mid-Term Exam	30	The first seven weeks	1-2-3-4	The 8th week	Campus
4. Final Exam	50	The last seven weeks	2-3-4	According to the schedule from the Department of Registration	Campus

## 23. Course Requirements

e.g: students should have a computer, internet connection, webcam, account on E-learning/Moodle):

## 24. Course Policies:

A- Attendance policies: As per the University Regulations.



B- Absences from exams and submitting assignments on time: As per the University Regulations.  
C- Health and safety procedures: According to the regulations of the University.  
D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University  
E- Grading policy: As explained above in 22  
F- Available university services that support achievement in the course:  
Please ask me or your academic advisor for any help or support.

## 25. References:

### A- Required book(s), assigned reading and audio-visuals:

Русская грамматика-1: учебное пособие/сост. Т. Н.Глущенко. -  
Амман, 2022– 120с.

### B- Recommended books, materials and media:

- Кузьмина Е. С.Русский язык быстро (инновационный учебно-методический комплекс для интенсивного изучения РКИ на этапе довузовской подготовки): учебное пособие. – М.: РУДН, 2018. – 149 с.

- Потураева Е. А.,Ильиных О.В.Полный вперед! Русский язык как иностранный: грамматический справочник в таблицах и схемах – Томск: Изд-во Томского политехнического университета, 2019. – 125 с.

- Соболева Н.И., Волков С.У., Иванова А.С. Прогресс. Базовый уровень. -  
М., РУДН,2015–213 с.

- Цоколь, Л.П. Русские глаголы. Рабочая тетрадь. Тверь: ТГТУ, 2019. - 136 с.

## 26. Additional information:

Name of Course Coordinator: Dr. Tatyana Glushchenko Signature: *Глущенко* Date: 10/10/2023

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----